

LOCAL ADMISSIONS FORUM

Venue: Town Hall, Moorgate
Street, Rotherham. S60
2TH

Date: Thursday, 2 July 2009

Time: 10.00 a.m.

A G E N D A

1. Appointment of Chairman for 2009/2010
2. Appointment of Vice-Chairman for 2009/2010
3. Apologies for absence
4. Minutes of the previous meeting, held on 19th March, 2009 (copy attached) (Pages 1 - 6)
5. Matters Arising
6. The Local Authority Report to the School Adjudicator (report attached) (Pages 7 - 28)
7. Admission to Secondary School 2010/11 (booklet to be circulated at the meeting)
8. Date and Time of Next Meeting - 12th November, 2009 at 10.00 am

**LOCAL ADMISSIONS FORUM
THURSDAY, 19TH MARCH, 2009**

Present:- Councillors Barron and Rushforth, Mrs. G. Atkin (Church of England Schools), Mrs. I. G. Hartley (Secondary School Governor), Mr. M. Hall (Parent Governor), Mr. G. Lancashire (Junior and Infant Schools), Mrs. P. Powell and Mr. P. Robins (Community Representatives) and Mrs. H. Morris (Diocese of Sheffield)

Apologies for absence were received from Councillor Falvey, Mr. B. N. Sampson (Church of England Schools), Mrs. H. McLaughlin and Mrs. C. Thorpe (Diocese of Hallam)

22. CHAIR OF THE MEETING

The Local Admissions Forum first of all considered the report referred to at Minute No. 25 (The School Admissions Regulations and Membership of the Local Admissions Forum). At the conclusion of that item, the Local Admissions Forum agreed that Councillor Rushforth be appointed as Chair of this meeting.

(Councillor Rushforth in the Chair)

23. MINUTES OF THE PREVIOUS MEETING HELD ON 13TH NOVEMBER, 2008

Agreed:- That the minutes of the previous meeting of the Local Admissions Forum, held on Thursday, 13th November, 2008, be approved as a correct record.

24. MATTERS ARISING FROM THE MINUTES OF THE MEETING HELD ON 13TH NOVEMBER, 2008

With regard to Minute No. 17(6), it was noted that a report be submitted to the next meeting of the Local Admissions Forum containing a summary of the responses received to the parental satisfaction survey about the school admissions process.

25. THE SCHOOL ADMISSIONS REGULATIONS 2008 AND MEMBERSHIP OF THE LOCAL ADMISSIONS FORUM

Consideration was given to a report presented by the School Organisation, Planning and Development Manager concerning:-

- the new Regulations in respect of school admissions (detailed at Appendix 1 of the report submitted); and
- changes required to be made to the membership of the Local Admissions Forum.

The various new Regulations implemented by Government are:-

- The School Admissions (Admission Arrangements) (England) Regulations 2008
- The School Admissions (Co-ordination of Admission Arrangements) (England) Regulations 2008
- The School Admissions (Local Authority Reports and Admission Forums) (England) Regulations 2008
- The Education (Admissions Appeals Arrangements) (England) (Amendment) Regulations 2008
- The School Information (England) Regulations 2008

The principal changes resulting from the new Regulations are:-

- i) admissions consultation now includes parents and 'others who appear to have an interest';
- ii) consultation can be undertaken every three years (rather than annually) where there are no proposed changes to the admission arrangements;
- iii) co-ordination of admission arrangements will, from 2010/2011, fully cover Primary and Secondary applications (including late and in-year applications) and all applications will be made to the home authority;
- iv) the local authority rather than the local admissions forum will produce the main annual report on school admissions matters;
- v) appeals panels can consider the lawfulness of admission arrangements and can uphold an infant class size appeal if an unlawful admissions policy prevented a place being offered to the appellant;
- vi) the new Regulations amend the membership of the Local Admissions Forum.

It was noted that this report had also been considered by the Cabinet Member and Advisers for Lifelong Learning (Minute No. 41 of the Cabinet Member's meeting held on 24th February, 2009, refers).

Consideration was given to the requirement to revise the membership of this Local Admissions Forum.

Agreed:- (1) That the report received and its contents noted.

(2) That the changes resulting from the new Regulations, as outlined at Appendix 1 to the report submitted, be noted.

(3) That the membership of the Rotherham Local Admissions Forum shall be amended in accordance with the requirements of the School Admissions (Local Authority Reports and Admission Forums) (England)

Regulations 2008.

(4) That the membership of the Rotherham Local Admissions Forum shall be as follows:-

Community Schools : 2 members (1 Primary and 1 Secondary)
Mrs. I. G. Hartley (Wath Comprehensive School and Mr. C. E. Kelsey
(Bramley Sunnyside Infant School)

Voluntary Controlled Schools : 1 member
Mr. M. Hall, Kilnhurst Church of England (Aided) Primary School

Voluntary Aided Schools : 3 members
Mrs G. Atkin (St. Albans Church of England Primary School)
Mrs. H. McLaughlin (St. Mary's Catholic Primary School, Herringthorpe)
Father Hayne (St. Mary's Catholic Primary School, Herringthorpe)

Academy : 1 member
vacant, pending the development of an Academy at Maltby

Church Dioceses : 2 members
Diocese of Hallam : Ms. C. Thorpe
Sheffield Diocese : Mrs. H. Morris

Parent : 1 member, to be appointed at the next meeting (2nd July 2009)

Community Representatives (10)

Councillor I. C. Barron
Councillor J. Falvey
Councillor A. L. Rushforth
Mr. G. Lancashire
Mrs. P. Powell
Mr. P. Robins
Mr. B. Sampson
One vacancy

One representative of the Early Years Nursery (voluntary) sector
One representative of the Black and Minority Ethnic community

(5) That the members of the Rotherham Local Admissions Forum, as shown at (4) above, shall serve for a period of four years commencing 19th March, 2009.

(6) That every endeavour be made to fill the vacant places on the Rotherham Local Admissions Forum.

(7) That the Regulations concerning the use of alternate/substitute members and also the quorum of meetings of the Local Admissions Forum be clarified.

26. ANNUAL ADMISSIONS CONSULTATION - FEEDBACK

Further to Minute No. 18 of the meeting of the Local Admissions Forum held on 13th November, 2008, consideration was given to a report presented by the School Organisation, Planning and Development Manager concerning the admission arrangements (ie: criteria and admission number) which would apply for school admission in the 2010/2011 academic year.

The report summarised the issues which had arisen as a result of the annual consultation exercise with and between schools, other local authorities and with parents. It was noted that all admission authorities must determine their arrangements by 15th April 2009.

Agreed:- (1) That the report received and its contents noted.

(2) That the proposed admission numbers contained within Annex 1 to the report submitted for community and controlled schools be confirmed for the 2010/2011 academic year, subject to the clarifications included at Annex 2(1A) to the report submitted.

(3) That the proposed admissions criteria for community and controlled schools for the 2010/2011 academic year, including the changes outlined in the consultation document, be approved and adopted.

(4) That the changes relating to voluntary aided schools' admissions criteria, as outlined at Annex 2(1B) to the report submitted, be noted.

(5) That both the Brampton Ellis CE Infant and the Brampton Ellis CE Junior Schools be added to the list of schools which could be offered, as appropriate, for those applications falling under 'preferences which cannot be satisfied' contained within Section D of the co-ordinated scheme for primary schools.

(6) That the appropriate notice be published in respect of the proposed admission numbers for the schools named in Annex 2 to the report submitted, where the admission number will be less than that indicated by the current net capacity calculation.

(7) That the co-ordinated schemes for Primary and Secondary preferences be confirmed, with minor changes to dates as outlined in the report submitted, together with the changes agreed at (6) above.

(8) That the admission criteria applying to applications for entry into Foundation Stage 1/Reception at community schools be amended to align with the primary school admissions criteria proposed for 2010/2011.

(9) That a copy of this report be published on the Borough Council's Internet website.

27. REVISIONS TO THE SCHOOL ADMISSIONS CODE (AND ADMISSIONS APPEALS CODE) OF PRACTICE

Consideration was given to a report presented by the School Organisation, Planning and Development Manager containing a summary of the main changes to the revised School Admissions Code and to the School Admission Appeals Code.

Agreed:- (1) That the report be received and its contents noted.

(2) That the revised requirements in respect of Fair Access Protocols be noted.

(3) That, with effect from the beginning of the 2009/2010 academic year, the waiting lists for places at schools be maintained as follows:-

Primary Schools (Foundation Stage 1/Reception new starters) – waiting list in place for the whole of academic year

Secondary Schools (Year 7 new starters) – waiting list in place for the whole of the Autumn Term

and that schools be notified accordingly.

(4) That the requirement for the admission authority to publish the following documents on the Borough Council Internet web site be noted:-

(i) the school admission arrangements, as determined by the admission authority; and

(ii) supplementary information forms for applications for admission to schools.

(5) That the summary of changes to the revised School Admission Appeals Code, as detailed in the report now submitted, be noted.

28. CURRENT SCHOOL ADMISSIONS CYCLES - SECONDARY SCHOOL ENTRY IN SEPTEMBER 2009 - UPDATE

The Principal Officer, Admissions and Appeals (Children and Young People's Services) presented a report about the current situation with regard to primary and secondary school admissions cycles for September, 2009, as follows:-.

(i) Secondary Schools – Year 7 Admissions in September 2009

The National offer date was Monday 2nd March, 2009. There were five oversubscribed secondary schools in Rotherham and another which had reached its published admission number.

The Local Admissions Forum was informed of the current number of admission appeals for secondary schools and the appeal panel hearings being processed by Democratic Services. It appeared that there would be a large number of appeals for Wickersley School and Sports College, for Wales High School, for Wath Comprehensive School, a Language College and also for Saint Bernard Catholic High School.

(ii) Primary School Admissions – September 2009

The offer day was Wednesday, 1st April 2009. Early indications were that there might be several oversubscribed primary schools which have a waiting list.

Agreed:- That the report about the current admissions cycles be received.

29. STATISTICS OF SCHOOL ADMISSION APPEALS - SCHOOL YEAR 2006 TO 2007

Further to Minute No. 17(5) of the meeting of the Local Admissions Forum held on 13th November, 2008, consideration was given to a report containing comparative statistics of school admission appeals processed by this Council and by similar local authorities for the 2006/2007 academic year.

Agreed:- That the statistics be noted.

30. DATE AND TIME OF NEXT MEETING : THURSDAY, 2ND JULY 2009 AT 10.00 A.M.

Agreed:- That the next meeting of the Local Admissions Forum be held at the Town Hall, Rotherham on Thursday, 2nd July, 2009, commencing at 10.00 a.m.

LOCAL AUTHORITY REPORT
TO
THE SCHOOLS ADJUDICATOR
FROM
Rotherham Council

30 JUNE 2009

**Report Cleared by.....Joyce Thacker, Strategic Director - Rotherham,
Children and Young People's Services.**

Date submitted29 June 2009

By.....David Hill

Contact email address.....david_education.hill@rotherham.gov.uk

Telephone number.....01709 822536

SECTION 1

FOR THE ACADEMIC YEAR IN WHICH THE REPORT IS MADE - 2008 - 2009

Please complete using data/information for the period 1 September 2008 to date of report

Code 4.9 a) (i) how well the Fair Access Protocol has worked and how many children have been admitted to each school in the area under the protocol;

The Code at 3.44 requires (1) each local authority to have a Fair Access Protocol and (2) all schools and Academies to participate in their LA area's protocol

- a) Please confirm that the LA has a Fair Access Protocol that has been agreed with all the relevant schools in its area.

Protocol not yet agreed by all schools and academies?

YES – Protocol published annually in both the Primary and Secondary School Booklets.

- b) Give your assessment of how well the Fair Access Protocol has worked since 1 September 2008:

- a. in placing children in schools;

The protocol has been successfully used to place pupils from the Authority's 'Pupil Referral Units' back into mainstream and also for the 'managed move of pupils with challenging behaviour between Secondary Schools. The protocol has been less relevant for the transfer of pupil between Primary schools.

The reason for this is:

1) Many of our primary schools (due to falling birth figures) have sufficient spare places to allow for pupils to freely transfer between schools – (our admission team processes transfers within 10 working days) and pupils are not out of school.

2) The Published Protocol (and our in-year transfer process) requires parents to express a preference for up to three alternative primary schools. The protocol only starts to operate when we are not able to provide a place at one of the three named primary schools. As we have a number of Primary Schools with spare places and which are geographically located close together the Authority has not needed to use the protocol to allocate a school place.

3) The Primary Schools where we would wish to use the Protocol do tend to

be the Infant Schools or Primary Schools with Infant Classes bound by the Infant Class Size legislation. Our Primary School Protocol does not allow for an in-year admission to breach the class size legislation unless this is the only school in the area which can provide a school place. The Fair Access Protocol is restricted by the class size regulations.

- b. the co-operation of schools and Academies in implementing the protocol; and

All schools cooperate with the Protocol (We currently have no Academies although one will open on 4 January 2010, Maltby Community Secondary School becoming Maltby Academy)

- c. any issues you have had in implementing the protocol.

Parental choice is a major factor which determines which school a pupil transfers to and parents do, even if where we are able to offer a suitable place at a local school under the protocol, a parent will hold that place open while they appeal for their first/second choice.

The Infant class size legislation does not allow for a pupil admitted under the Protocol (unless it is the only suitable school in the area) to be classed as an excepted pupil. The Authority would, if the pupil were admitted, have to take qualifying measures.

The biggest challenge facing the Authority is the number of in-year transfer requests received by applicants from the E.U. Community who have recently settled within the authority. These applicants are putting enormous pressure on local schools and where alternative schools (within statutory walking distance) are offered they are unwilling to travel and non-school attendance is becoming a major issue.

The new 'Admissions Code of Practice' identifies further categories of pupils who need to be covered under the Protocol and the Authority is reviewing the current protocol as part of the 'Annual consultation on admission arrangements'.

- c) In Appendix A, please record for each school the number of children directed to (column O) and admitted (column P) to the school under the protocol between 1 September 2008 and date of report.

See attached sheet

Code 4.9 a) (ii) whether primary schools are complying with infant class size legislation

The 2009 PLASC return initially indicated that there were ten classes within Rotherham schools that breached the class size legislation. On further inspection it appears that the PLASC return has not accurately shown how the classes are staffed within the 'Early Years' setting (Reception/Foundation Stage units). Pupils in six of the classes which appeared to breach the legislation are taught by two teachers and rather than breaching the legislation they are running with lower than average class sizes. Two other classes breached the legislation by one pupil. In one of these this was a pupil with special educational needs from the year group above who attended on a temporary basis whilst being assessed for a statement of educational needs. In the other class the pupil was a late in-year admission and whilst the other local school was full he was admitted. Classes should have been re-organised at the time of his admission. Action has now been taken in both cases to bring these classes back within the class size legislation.

Please include in your comments the number of schools where qualifying measures are being taken.

Four classes did appear to breach the class size legislation (two only briefly) and two where the school is now appointing an additional teacher to ensure that class size legislation is not breached - qualifying measure taken at one school.

Code 4.9 a) (iii) the number of admissions appeals held for each and every school in the area, and the number of appeals that were upheld.

Please insert the data covering the period 1 September 2008 to the date of the report in Appendix A to show for each school:

- column Q - the number of appeals held;
- column R - the number of appeals upheld; and
- column S - the number of appeals pending from the date of the report onwards.

See attached sheet

Code 4.9 a) iv the extent to which the local authority and appeal panels in the area complied with the requirements of the Appeals Code, with reference to ensuring the timeliness and transparency of appeals, effective communications with parents and any other relevant matter.

Please include in your comments, where there is evidence of non-compliance, what action have you taken.

The Rotherham Chief Executive's Department manages the Admission Appeal Arrangements for all the Rotherham Community Schools through its Committee Services section. Agreement has also been reached with both Church Dioceses; 'The Sheffield Diocese' and the 'Hallam Diocese'; to manage Admission Appeals on their behalf. The Authority has neither Trust Schools nor an Academy and, therefore, all Rotherham Admission Appeals are managed by the same team and all are heard within the Rotherham Town Hall. All appeals for both the community schools and the Aided Schools adhere to the guidance published by the Local Authority for appeals and these all adhere to the same guidelines on timeliness of information and transparency of information. All appeals in Rotherham comply with the requirements of the Appeals Code and there is no evidence that any appeal has not fully complied with the statutory guidance.

4.9 d) iii *any other matters which affect the fairness of admission arrangements for schools for schools in the area.*

Please complete with reference to Choice Advice provided to parents applying for a secondary school place for the 2009/2010 school year.

Appendix 5 of the Code requires local authorities to provide an independent Choice Advice service that is focused on supporting the families who most need support in navigating the secondary school admissions process (paragraph 5). Choice Advice must be independent and free from any potential conflict of interest between the need of the local authority to allocate places and the advice that parents receive (paragraph 8). As a minimum, local authorities must ensure that Choice Advisers are not in the same management chain or reporting lines as the local authority's admissions staff (paragraph 9).

- a) Please confirm that your local authority has an independent Choice Advice service in place.

YES

- b) Please explain how you ensure the independence of the Choice Advice provided (for example, the Choice Advice service may be situated in the Parent Partnership service or Family Information Service).

The Rotherham Choice Advice Service was initially located within the same management line as the admissions service. Following the publication of additional guidance in the revised codes action was taken to relocate the Choice Advice Service so that it would be totally independent. From the 1st September 2008 the Rotherham Choice Advice Service was located within the Pupil and Student Support Service. This service is still within the Rotherham Children and Young peoples Services but is totally separate and independent from the admissions service. New staff have been appointed to manage the service from 1st September 2008.

- c) Please confirm that your Choice Adviser(s) are in not in the same line management chain or reporting lines as staff on the admissions team.

YES

The Rotherham Choice advice service is not within the same line management chain or reporting lines as the admission team.

Choice Advice must be targeted at those parents who most need support with the secondary school admissions process (paragraph 10). Local authorities

and Choice Advisers should market their service to ensure that they reach the families most in need of their support and that other relevant agencies and professionals are aware of the service they provide (paragraph 11). Choice Advisers should be proactive in reaching 'hard to reach' parents and should develop good links with organisations that may be able to refer parents to them (paragraph 12).

- d) Please explain how you ensure Choice Advice reaches those parents who are most in need of it.

The Authority initially published information on Choice Advice on the Council web site, in the 'Admission to Secondary School' Booklets and provided an information leaflet to every parent. Posters advising of the Choice Advice Service were also sent to every primary school for displaying in the school. The new Choice advice team are currently reviewing the publicity arrangement with the view of targeting the schools/parents that live within the most disadvantaged areas of the authority.

- e) Describe how has Choice Advice contributed to the fairness of the admissions process.

The function of the Choice Advice Service was until September 2008 managed through the School Organisation Team and 1,114 parents who failed to apply for a school place were chased/advised on how they could submit a preference. By the time the deadline for allocation of places was reached only 10 parents failed to submit a preference and had to be allocated a place

Local authorities may provide Choice Advice at the primary school admission stage and for in-year applications (paragraph 5).

- f) Choice Advice is offered at the primary admissions stage?

NO

- g) Choice Advice is offered for in-year applications?

YES

It is good practice for Choice Advisers to provide support during the appeals process, particularly to those parents who accessed Choice Advice at the application stage.

- h) The Choice Adviser provides support during the appeals process?

YES

The Choice Advice service will provide advice to parents on how to appeal but

are not expected to attend at the appeal in support of a parent.

- i) We plan to provide support during the appeals process in future?

As described above

SECTION 2

FOR THE ACADEMIC YEAR WHICH STARTS AFTER THE REPORT IS MADE – 2009-2010:

Code 4.9 b) (i) the extent to which admission arrangements for schools in the authority's area serve the interests of children in care, children with disabilities, children with special educational needs and service children.

Note: You may wish to point out if specialist staff from within the Council has contributed to this report.

The 'Admissions team works' closely with the 'SEN Assessment Team', the 'Looked after Children' team and the 'Access Initiative Officer'. We also have staff seconded from the Health Authority who advises on the needs of pupils with disabilities and again the 'Admissions team' works closely together with these teams to ensure that parents/cares are able to obtain a place for their child at the school of their choice. (Staff from the SEN Assessment Team, Looked after Team and Access Initiative Officer have contributed to this report)

The Admissions Team works closely with the staff seconded from the Health Authority who advise on the placement, equipment, accommodation requirements etc. of children with disabilities and all pupils are appropriately placed in accordance with parents/carers choice. Building adaptations and specialist equipment is sourced through the appropriate channels.

The 'Looked after Team' liaises with the admissions team and pupils are placed within the admission policy at the appropriate school over and above the admission limit as necessary in accordance with the published policy. Similarly the 'SEN Team' works with admissions and pupils are again admitted over and above the admissions limit if necessary.

The Authority has few (if any service children) who require a school place and all are accommodated.

The pupils who are more difficult to place within the above categories are those pupils who have a record of poor school attendance and challenging behaviour. There is evidence to show that these pupils are requesting a transfer from their current school to avoid either exclusion (fixed/permanent) or prosecution for non-school attendance.

The new 'Admissions Code of Practice' identifies further categories of pupils who need to be covered under the Protocol and the Authority is reviewing the current protocol as part of the 'Annual consultation on admission arrangements'.

Code 4.9 b) (ii) the effectiveness of co-ordination.

Note: You may wish to report on the authority's assessment of the effectiveness of any scheme for co-ordinating:

- a) the admission of pupils to relevant schools in the authority's area in the next academic year to begin after the date of the report, and
- b) the admission of pupils in the authority's area to other relevant schools in that academic year.

Within the Authority coordination with our Aided Schools has worked well and no problems have been reported.

The Authority also coordinates admissions with the other Authorities in South Yorkshire, Nottinghamshire and Derbyshire. Coordination has again worked well and the single offer of a school place has much improved the admissions process. Our neighbouring authorities all use the same pupil admissions programme (Capita - EMS) and this has been very helpful in the process. The only problems which have occurred are slight and relate to late applications (after the statutory allocation date) where pupils apply cross border and may receive two offers/refusals to a school place. (This has only occurred with one of our neighbouring authorities and we are working with them to resolve this).

SECTION 3

FOR ADMISSION ARRANGEMENTS THAT HAVE BEEN DETERMINED IN THE APRIL IMMEDIATELY BEFORE THE DATE OF THE REPORT IS MADE (determined by 15 April 2009 for admission in September 2010):

Code 4.9 c) (i) a statement of whether or not admission arrangements for maintained schools in the area complied with the mandatory requirements of this Code and admissions law.

Are you satisfied that the admission arrangements for all maintained schools in your area are fully compliant with the Code?

YES

If NO, please specify what action you are taking – please see paragraph “Referring objections to the Schools Adjudicator” on page 10.

Following the compliance exercise in 2008, the Chief Adjudicator wrote to all local authorities with details of where the admission arrangements for schools in their area may not be compliant with the Code. Subsequently, local authorities were asked to report on the action that had been taken to amend the arrangements.

Are you satisfied that all the necessary action that was said to be needed has been taken for the arrangements determined by 15 April 2009?

YES

If you are not completely satisfied, what further action are you taking?

No further action necessary

The Schools Adjudicator and local authority reports

*Code 4.10 local authority reports play an important part in monitoring schools’ compliance with this Code and ensuring an open and fair admissions system. The Schools Adjudicator **must** ensure that admission arrangements which come to his attention via local authority reports, and any Admission Forum reports that he receives comply with this Code and admissions legislation. This will form the basis of an annual report to the Secretary of*

State which will also include how fair access is being achieved locally. The Schools Adjudicator's annual report to the Secretary of State on fair access replaces the biennial report of the Schools Commissioner.

*Code 4.11 where a local authority report, under section 88P of the SSFA 1998, states that admission arrangements for maintained schools do not or may not conform with statutory requirements or the mandatory requirements of this Code, the Schools Adjudicator **must** decide whether the arrangements are compliant. In the case of Academies he may advise the Secretary of State on whether he considers the arrangements are compliant and the Secretary of State will reach a decision on any changes that are necessary.*

Referring objections to the Schools Adjudicator

*Code 4.12 local authorities **must** refer an objection to the Schools Adjudicator if they consider, or are made aware of any admission arrangements proposed by any other admission authority that are unlawful, that do not comply with the mandatory requirements or guidelines in this Code, or that appear to be unfair, unclear and subjective or encouraged social segregation. Local authorities **must** refer the objection as soon as such admission arrangements come to their attention. Local authorities may refer such an objection with their report or separately.*

*Code 4.13 local authorities **must** also consider carefully any representations they receive from parents about the admission arrangements for schools for which they are not the admission authority and whether they will use their power to make an objection to the Authority.*

Using Appendix A, please identify any schools (column U) that you have referred to the OSA, or may be referring to the OSA by the 31 July 2009.

The Authority has previously referred schools (St Bede's, Catholic Primary School and Aston All Saints, C.E. Primary School) to the Adjudicator where we believed that their admissions arrangements did not comply with the requirements of the code. We have reported this through both the Local Admissions forum and to the Diocese concerned and we are satisfied that the revised arrangements, determined by the adjudicator, in both cases now meet the requirements of the code. We are satisfied that all admission arrangements of all other admission Authorities are lawful.

SECTION 4

OTHER MATTERS:

Code 4.9 d) (i) details about the current membership of the Admission Forum for the area

Please list the bodies represented and the number of representatives in each category. Do **NOT** give the names of members.

Community Schools: 2 Members (1 Primary and 1 Secondary)

Voluntary Controlled Schools: 1 Member

Voluntary Aided Schools: 3 Members

Academy: 1 Member (to be filled in January 2010 when the Maltby Academy is formed)

Church Dioceses: 2 Members

Parent: 1 Member

Community Representatives: 10 Members (to include a representative from the Early Years Partnership and a representative from the Black and Minority Ethnic Community)

Please add any comments on the transition from the previous to the new constitution of the Forum; the effectiveness of the Forum in challenging non-compliant admission arrangements; the contribution of the Forum in promoting fair access.

The transition to the new arrangements has been straight forward and these are now in operation.

The Local Admission forum has received reports from the authority on the admission arrangements and it has been effective in supporting and challenging arrangements which are not in line with the code of practice. The authority's 'Managed Move' policy and 'Fair Access' policy have both been supported by the Local Admissions Forum.

The Admission Forum may make a report to the Schools Adjudicator. If the Forum wishes to make such a report it would be helpful to include the report with the report from the local authority. Please indicate:

The Admission Forum wishes to make a report to the Schools Adjudicator and has included/attached it with this report OR

The Admission Forum wishes to make a report to the Schools Adjudicator and will send a separate report by OR

The Admissions Forum is not meeting until 3rd July and a formal decision will be made at their meeting.

Whether or not the Admission Forum is making/submitting a report, please confirm that the Forum has seen, or will see, this LA report.

This report will be considered by the Local Admissions Forum at their meeting to be held on the 3rd July 2009.

Code 4.9 d) (ii) the proportion of children currently on free school meals at each school in the area.

The data provided by the Local Authority to the DCSF in January 2008 has been “cleaned” and is included in Appendix A at the end of this template.

If the data for 2009 is significantly different please state how it differs.

Using and interpreting the data, please comment on any features associated with Fair Access to allocation of school places and meeting parental preferences.

The Authority currently has a 96% ‘First Preference’ satisfaction rate with applications to Secondary School. Parents do on the whole, therefore, get the school of their choice.

If the numbers of pupils taking or entitled to a ‘free school meal’ is used as an indicator of deprivation we would expect that schools with high levels of free meals to be in the more deprived areas of the Authority and potentially less popular. Similarly schools with low levels of free meals would be expected to be more popular with parents as they serve a more affluent area.

The most popular school in Rotherham is Wickersley Comprehensive School and this does serve the most affluent area of the Authority. However, Wales, Oakwood and Wingfield which are all popular oversubscribed schools serve areas which do have significantly high levels of deprivation. Wingfield serving one of the most deprived areas of the Authority. Similarly the schools which serve the most affluent areas of the Authority have spare places, Aston, Saint Pius and Dinnington.

The take up of school places in Rotherham would indicate that the level of affluence (or deprivation) of an area is not necessarily an indicator of either the popularity of a school (or success). Other factors are more important to parents and the evidence we have is that parents do on the whole prefer their local school regardless of the availability of places in other schools. There is evidence to show that some of our well performing schools do serve areas that have high levels of deprivation.

The perception of parents relating to standards is also important as Wickersley is a high performing, outstanding school and our most popular school. However, this factor should be set in the context of physical accessibility to the local school as described above. The latter is definitely the key determinant for parents.

Code 4.9 d) (iii) any other matters which affect the fairness of admission arrangements for schools in the area.

Please provide evidence about or any information, that in your view affect the fairness of admission arrangements by improving or reducing the fairness for schools in your area.

The Infant Class Size legislation is problematic when parents new to the area/house move apply for a place for several children. Places are often available in the school for older siblings but the class size legislation restricts admission to the lower Infant year groups

SECTION 5

RANDOM ALLOCATION OF SCHOOL PLACES

1. Was random allocation being used in any way by the local authority in allocating places at community and/or voluntary controlled schools for September 2009:

(a) infant/primary/middle deemed primary schools?

NO

If yes, please specify how?

(b) in secondary/middle deemed secondary schools?

NO

If yes, please specify how?

2. Do the determined admission arrangements for admission in 2010 use random allocation in the same way as 2009 arrangements?

Random Allocation not used

If no, please specify the changes that have been made.

Random allocation not used and not planned to be used.

3. What are your views on whether the outcomes of random allocation as used by the local authority result in fair outcomes for parents?

Random allocation not used (therefore – question not applicable)

4. What evidence do you have of parental reaction to the use of random allocation and parental understanding of how the system works?

Random allocation not used (therefore – question not applicable)

5. For all foundation and voluntary aided schools in your area, please indicate in Appendix A (column T), those schools that use random allocation in any part of its admission arrangements.

The Authority has for all its Community Schools a tie break on the distance criteria which states - where any final place at a school is available and two or more pupils are judged to be living equidistant from the school (e.g. in flats), the final place will be allocated by the drawing of lots by officers of the Authority.

We also have a number of Church of England schools with a similar tie break and these are Aston All Saints, Brampton the Ellis, Laughton All Saints, Treeton, Trinity Croft, and Wath

The tie break had not yet been used at either the Authority Community schools or the Church of England Schools. (The likelihood of two addresses being equidistant mid category is slight).

We do not regard the drawing of lots in these circumstances as random allocation as they have already met one of the admission criteria and we are only choosing between two applicants.

SECTION 6

ADMISSION OF TWINS TO THE SAME SCHOOL

1a). What is your policy on the admission of twins (and multiple births) to primary schools?

Where applications are received for twins, triplets etc these will be treated equally as there is nothing within the admission criteria to distinguish between them.

b). What is your policy when the last place of the admission number is allocated to one twin (or fewer than all born in a multiple birth)?

As there is nothing to distinguish between them they would all be admitted regardless of the admission limit.

2a). What is your policy on the admission of twins (and multiple births) to secondary school?

Where applications are received for twins, triplets etc these will be treated equally as there is nothing within the admission criteria to distinguish between them.

b) What is your policy when the last place of the admission number is allocated to one twin (or fewer than all born in a multiple birth)?

As there is nothing to distinguish between them they would all be admitted regardless of the admission limit.

3) Please indicate below, those Foundation and Voluntary Aided schools within your area, that do not have a policy on admission of twins (and multiple births).

None of our Voluntary Aided Schools has a policy on twin (multiple births). Whilst there is clear guidance in the Admissions Code that schools should have a policy it is not mandatory. We regard this as good practice and have raised this matter with both the Local Dioceses.

URN	LEA Number	Estab Number	LA Estab	Sex of school description	School Name	School Type	Headcount of pupils	FTE Pupils	Number of pupils (used for FSM calculation)	Number of pupils taking free school meals	% of pupils taking free school meals	Number of pupils		Children directed to school under FAP	Children admitted to school under FAP	No of appeals held	No of appeals upheld	No of appeals pending	Random Allocation used (Y/N)	Admission Arrangements referred to OSA (Y/N)
												known to be eligible for free school meals	% of pupils known to be eligible for free school meals							
106832	372	2003	3722003	Mixed	Badsley Moor Junior School	Community	316	316.0	329	86	26.1	111	33.7						N	N
106833	372	2004	3722004	Mixed	Badsley Moor Infant School	Community	255	255.0	255	81	31.8	90	35.3						N	N
106834	372	2005	3722005	Mixed	Blackburn Primary School	Community	320	302.0	320	31	9.7	36	11.3						N	N
106835	372	2006	3722006	Mixed	Broom Valley Junior School	Community	234	234.0	234	38	16.2	46	19.7			5	5	2	N	N
106837	372	2008	3722008	Mixed	Coleridge Primary School	Community	202	187.0	202	90	44.6	95	47.0			1	1	0	N	N
106838	372	2010	3722010	Mixed	East Dene Primary School	Community	336	326.0	336	92	27.4	112	33.3			1	1	0	N	N
106839	372	2013	3722013	Mixed	Ferham Primary School	Community	222	207.5	222	55	24.8	74	33.3			7	1	2	N	N
106840	372	2017	3722017	Mixed	Herringthorpe Junior School	Community	255	255.0	256	30	11.7	53	20.7						N	N
106841	372	2018	3722018	Mixed	High Greave Junior School	Community	0	0.0	195	95	48.7	103	52.8						N	N
106842	372	2019	3722019	Mixed	High Greave Infant School	Community	198	172.0	198	78	39.4	89	44.9						N	N
106844	372	2021	3722021	Mixed	Redscope Primary School	Community	384	366.0	384	65	16.9	65	16.9						N	N
106845	372	2022	3722022	Mixed	Kimberworth Community Primary School	Community	229	208.0	229	42	18.3	51	22.3			6	0	1	N	N
106846	372	2023	3722023	Mixed	Meadow View Primary School	Community	272	260.0	272	54	19.9	67	24.6						N	N
106849	372	2029	3722029	Mixed	Thornhill Primary School	Community	225	210.0	225	74	32.9	81	36.0			10	2	0	N	N
106850	372	2032	3722032	Mixed	Thorpe Hesley Junior School	Community	241	241.0	241	15	6.2	19	7.9						N	N
106851	372	2034	3722034	Mixed	Herringthorpe Infant School	Community	236	212.0	236	24	10.2	31	13.1			3	1	0	N	N
106853	372	2036	3722036	Mixed	Roughwood Primary School	Community	364	347.5	364	51	14.0	74	20.3						N	N
106854	372	2037	3722037	Mixed	Sitwell Junior School	Community	296	296.0	297	13	4.4	16	5.4			9	7	2	N	N
106855	372	2038	3722038	Mixed	Rockingham Junior and Infant School	Community	322	302.0	322	49	15.2	57	17.7						N	N
106858	372	2042	3722042	Mixed	Sitwell Infant School	Community	213	213.0	213	12	5.6	17	8.0			2	2	1	N	N
106859	372	2050	3722050	Mixed	Aston Fence Junior and Infant School	Community	154	154.0	154	6	3.9	8	5.2			4	4	0	N	N
106860	372	2051	3722051	Mixed	Swallownest Primary School	Community	215	196.0	215	9	4.2	10	4.7						N	N
106861	372	2052	3722052	Mixed	Bramley Sunnyside Junior School	Community	322	322.0	322	15	4.7	24	7.5						N	N
106862	372	2053	3722053	Mixed	Brampton Cortonwood Infant School	Community	104	94.0	104	25	24.0	25	24.0						N	N
106863	372	2054	3722054	Mixed	Brinsworth Manor Junior School	Community	317	317.0	317	34	10.7	40	12.6			1	1	0	N	N
106864	372	2055	3722055	Mixed	Brinsworth Manor Infant School	Community	307	272.0	307	20	6.5	24	7.8			2	2	2	N	N
106865	372	2058	3722058	Mixed	Dalton Listerdale Junior and Infant School	Community	235	220.0	235	6	2.6	7	3.0			10	0	0	N	N
106867	372	2060	3722060	Mixed	Dinnington Community Primary School	Community	264	246.0	265	74	27.9	89	33.6						N	N
106868	372	2061	3722061	Mixed	Harthill Primary School	Community	160	160.0	160	8	5.0	10	6.3						N	N
106869	372	2062	3722062	Mixed	Maltby Crags Junior School	Community	202	202.0	203	69	34.0	85	41.9						N	N
106870	372	2063	3722063	Mixed	Maltby Crags Infant School	Community	190	166.5	190	52	27.4	60	31.6						N	N
106871	372	2064	3722064	Mixed	Maltby Hall Infant School	Community	191	167.0	191	12	6.3	12	6.3						N	N
106873	372	2066	3722066	Mixed	Ravenfield Primary School	Community	175	175.0	175	3	1.7	4	2.3			3	0	0	N	N
106874	372	2067	3722067	Mixed	Rawmarsh Ashwood Junior and Infant School	Community	225	215.0	225	23	10.2	28	12.4			4	1	1	N	N
106875	372	2070	3722070	Mixed	Rawmarsh Rosehill Junior School	Community	228	228.0	228	44	19.3	56	24.6						N	N
106876	372	2071	3722071	Mixed	Rawmarsh Ryecroft Infant School	Community	137	137.0	137	20	14.6	27	19.7						N	N
106878	372	2074	3722074	Mixed	Kilnhurst Primary School	Community	190	181.0	190	22	11.6	28	14.7						N	N
106879	372	2075	3722075	Mixed	Swinton Queen Primary School	Community	322	301.5	322	16	5.0	26	8.1						N	N
106882	372	2079	3722079	Mixed	Laughton Junior and Infant School	Community	146	135.5	146	7	4.8	12	8.2						N	N
106883	372	2081	3722081	Mixed	Wales Primary School	Community	169	169.0	169	14	8.3	19	11.2						N	N
106884	372	2082	3722082	Mixed	Kiveton Park Infant School	Community	156	136.5	156	12	7.7	14	9.0						N	N
106885	372	2083	3722083	Mixed	Kiveton Park Meadows Junior School	Community	161	161.0	161	15	9.3	21	13.0						N	N
106887	372	2085	3722085	Mixed	Wath Victoria Primary School	Community	238	226.0	238	47	19.7	53	22.3			1	0	0	N	N
106888	372	2087	3722087	Mixed	Aston Lodge Primary School	Community	208	193.5	208	40	19.2	55	26.4						N	N
106889	372	2088	3722088	Mixed	Dalton Fojambe Primary School	Community	123	111.5	123	42	34.1	41	33.3						N	N
106891	372	2090	3722090	Mixed	Rawmarsh Monkwood Junior School	Community	213	213.0	213	39	18.3	42	19.7						N	N
106893	372	2092	3722092	Mixed	Wath Central Primary	Community	444	421.0	444	58	13.1	63	14.2			3	2	0	N	N
106894	372	2093	3722093	Mixed	Whiston Junior and Infant School	Community	169	169.0	169	#	#	4	2.4			0	0	1	N	N
106895	372	2094	3722094	Mixed	Bramley Sunnyside Infant School	Community	312	274.0	312	14	4.5	14	4.5			4	0	0	N	N
106896	372	2095	3722095	Mixed	Anston Park Junior School	Community	294	294.0	294	19	6.5	23	7.8						N	N
106897	372	2096	3722096	Mixed	Thurcroft Junior School	Community	223	223.0	223	42	18.8	42	18.8						N	N
106898	372	2097	3722097	Mixed	Thurcroft Infant School	Community	205	179.5	205	25	12.2	39	19.0						N	N
106900	372	2099	3722099	Mixed	Maltby Lilly Hall Junior School	Community	242	242.0	242	11	4.5	19	7.9						N	N
106901	372	2100	3722100	Mixed	Aston Springwood Primary School	Community	187	187.0	187	28	15.0	39	20.9						N	N
106902	372	2101	3722101	Mixed	Rawmarsh Sandhill Primary School	Community	204	192.5	204	42	20.6	54	26.5						N	N
106905	372	2104	3722104	Mixed	Anston Park Infant School	Community	204	204.0	204	12	5.9	14	6.9						N	N
106906	372	2105	3722105	Mixed	Bramley Grange Primary School	Community	305	289.5	305	14	4.6	17	5.6			1	0	0	N	N
106907	372	2106	3722106	Mixed	Todwick Junior and Infant School	Community	192	192.0	192	#	#	3	1.6			2	0	0	N	N

URN	LEA Number	Estab Number	LA Estab	Sex of school description	School Name	School Type	Headcount of pupils	FTE Pupils	Number of pupils (used for FSM calculation)	Number of pupils taking free school meals	% of pupils taking free school meals	Number of pupils known to be eligible for free school meals	% of pupils known to be eligible for free school meals	Children directed to school under FAP	Children admitted to school under FAP	No of appeals held	No of appeals upheld	No of appeals pending	Random Allocation used (Y/N)	Admission Arrangements referred to OSA (Y/N)
106908	372	2108	3722108	Mixed	Brinsworth Whitehill Primary School	Community	271	258.0	271	14	5.2	16	5.9						N	N
106909	372	2109	3722109	Mixed	Wickersley Northfield Primary School	Community	466	440.5	466	30	6.4	31	6.7			6	1	1	N	N
106910	372	2110	3722110	Mixed	Rawmarsh Thorogate Junior and Infant School	Community	206	206.0	206	15	7.3	20	9.7			8	2	0	N	N
106911	372	2111	3722111	Mixed	Whiston Worry Goose Junior and Infant School	Community	238	216.0	238	26	10.9	33	13.9			6	1	0	N	N
106912	372	2112	3722112	Mixed	Maltby Redwood Junior and Infant School	Community	240	233.5	240	17	7.1	21	8.8						N	N
106915	372	2116	3722116	Mixed	Catcliffe Primary School	Community	122	114.0	122	26	21.3	34	27.9						N	N
106917	372	2120	3722120	Mixed	West Melton Junior and Infant School	Community	105	99.5	105	24	22.9	29	27.6						N	N
106918	372	2121	3722121	Mixed	Brinsworth Howarth Primary School	Community	182	170.0	182	24	13.2	26	14.3						N	N
106919	372	2122	3722122	Mixed	Aughton Primary School	Community	130	130.0	130	34	26.2	43	33.1						N	N
106921	372	2124	3722124	Mixed	Anston Greenlands Junior and Infant School	Community	205	205.0	205	17	8.3	18	8.8			1	0	0	N	N
106922	372	2130	3722130	Mixed	Anston Hillcrest Primary School	Community	243	227.0	243	14	5.8	15	6.2			2	0	0	N	N
106923	372	2131	3722131	Mixed	Thorpe Hesley Infant School	Community	227	208.5	227	8	3.5	11	4.8						N	N
106924	372	2132	3722132	Mixed	Flanderwell Primary School	Community	173	164.5	173	11	6.4	17	9.8						N	N
106925	372	2133	3722133	Mixed	Aston Hall Junior and Infant School	Community	176	176.0	177	#	#	#	#			1	1	0	N	N
106926	372	2134	3722134	Mixed	Woodsetts Primary	Community	187	174.0	187	5	2.7	5	2.7			0	0	1	N	N
106927	372	2135	3722135	Mixed	Greasbrough Junior and Infant School	Community	248	248.0	248	45	18.1	45	18.1						N	N
130920	372	2136	3722136	Mixed	Thrybergh Primary School	Community	222	207.0	222	61	27.5	73	32.9						N	N
131415	372	2137	3722137	Mixed	St Ann's Junior and Infant School	Community	428	406.0	428	123	28.7	128	29.9			7	6	0	N	N
131437	372	2138	3722138	Mixed	Swinton Brookfield Primary School	Community	309	292.5	309	57	18.4	74	23.9						N	N
131696	372	2139	3722139	Mixed	Canklow Woods Primary School	Community	183	174.0	183	85	46.4	89	48.6						N	N
131954	372	2140	3722140	Mixed	Anston Brook Primary School	Community	190	181.0	190	17	8.9	27	14.2						N	N
106928	372	3001	3723001	Mixed	Kilnhurst St Thomas CofE Primary School	Voluntary controlled	107	107.0	107	22	20.6	27	25.2						N	N
106929	372	3003	3723003	Mixed	Wentworth CofE (Controlled) Junior and Infant School	Voluntary controlled	112	111.5	112	0	0.0	0	0.0			5	0	0	N	N
106930	372	3322	3723322	Mixed	St Mary's Catholic Primary School	Voluntary aided	212	212.0	212	14	6.6	17	8.0			11	1	0	N	N
106932	372	3327	3723327	Mixed	Wath CofE (A) Primary School	Voluntary aided	235	218.0	235	26	11.1	33	14.0			1	0	0	N	N
106933	372	3328	3723328	Mixed	Thrybergh Fullerton CofE VA Primary School	Voluntary aided	102	102.0	102	11	10.8	15	14.7						N	N
106934	372	3329	3723329	Mixed	Laughton All Saints CofE Primary School	Voluntary aided	83	83.0	83	4	4.8	6	7.2						N	N
106935	372	3330	3723330	Mixed	Brampton Ellis CofE Junior School	Voluntary aided	270	270.0	270	25	9.3	42	15.6			5	0	0	N	N
106936	372	3331	3723331	Mixed	Brampton Ellis CofE Infant School	Voluntary aided	170	144.5	170	10	5.9	11	6.5						N	N
106937	372	3332	3723332	Mixed	St Alban's CofE (Aided) Primary School	Voluntary aided	241	226.0	241	4	1.7	4	1.7			5	0	0	N	N
106938	372	3333	3723333	Mixed	Aston CofE (Aided) Junior and Infant School	Voluntary aided	214	214.0	214	9	4.2	9	4.2			1	0	0	N	N
106939	372	3334	3723334	Mixed	Trinity Croft CofE Junior and Infant School	Voluntary aided	112	112.0	112	15	13.4	20	17.9						N	N
106940	372	3335	3723335	Mixed	St Mary's Catholic Primary School (Maltby)	Voluntary aided	200	191.0	200	29	14.5	36	18.0						N	N
106941	372	3336	3723336	Mixed	St Gerard's Catholic Primary School	Voluntary aided	128	128.0	128	36	28.1	37	28.9						N	N
106942	372	3337	3723337	Mixed	Our Lady and St Joseph's Catholic Primary School	Voluntary aided	188	175.5	188	15	8.0	19	10.1						N	N
106943	372	3338	3723338	Mixed	St Joseph's Catholic Primary School	Voluntary aided	253	227.0	253	19	7.5	19	7.5						N	N
106944	372	3339	3723339	Mixed	St Joseph's Catholic Primary School	Voluntary aided	211	211.0	211	55	26.1	72	34.1						N	N
106945	372	3340	3723340	Mixed	St Bede's Catholic Primary School	Voluntary aided	318	298.0	318	11	3.5	16	5.0			0	0	3	N	N
106946	372	3341	3723341	Mixed	Treeton CofE (A) Primary School	Voluntary aided	279	264.5	279	18	6.5	20	7.2			2	0	0	N	N
131366	372	3342	3723342	Mixed	Swinton Fitzwilliam Primary School	Community	336	316.0	336	29	8.6	44	13.1			1	1	0	N	N
132765	372	3343	3723343	Mixed	Maltby Manor Primary School	Community	411	394.0	417	66	15.8	73	17.5						N	N
106947	372	4000	3724000	Mixed	Clifton: A Community Arts School	Community	1,310	1,310.0	1,310	293	22.4	414	31.6			20	16	5	N	N
106949	372	4003	3724003	Mixed	Oakwood Technology College	Community	1,070	1,070.0	1,070	119	11.1	168	15.7			25	22	0	N	N
106950	372	4010	3724010	Mixed	Winterhill School	Community	1,558	1,558.0	1,558	227	14.6	269	17.3			10	9	0	N	N
106951	372	4011	3724011	Mixed	Wingfield School	Community	849	849.0	849	113	13.3	183	21.6			6	4	0	N	N
106952	372	4015	3724015	Mixed	Maltby Comprehensive School	Community	1,229	1,229.0	1,232	132	10.7	211	17.1						N	N
106953	372	4016	3724016	Mixed	Rawmarsh Community School - A Sports College	Community	1,085	1,085.0	1,085	148	13.6	205	18.9	1	1	1	1	0	N	N
106954	372	4017	3724017	Mixed	Wath Comprehensive School : a Language College	Community	1,755	1,755.0	1,755	117	6.7	173	9.9	1	1	40	17	3	N	N
106955	372	4018	3724018	Mixed	Wickersley School and Sports College	Community	1,875	1,875.0	1,875	100	5.3	121	6.5			65	30	7	N	N
106956	372	4020	3724020	Mixed	Thrybergh Comprehensive School	Community	599	599.0	600	204	34.0	205	34.2						N	N
106957	372	4021	3724021	Mixed	Aston Comprehensive School	Community	1,720	1,720.0	1,724	80	4.6	141	8.2			2	1	1	N	N
106958	372	4022	3724022	Mixed	Dinnington Comprehensive Specialising in Science and Engineering	Community	1,413	1,413.0	1,416	52	3.7	139	9.8						N	N
106959	372	4023	3724023	Mixed	Swinton Community School	Community	1,084	1,084.0	1,084	99	9.1	148	13.7	1	1				N	N
106960	372	4024	3724024	Mixed	Brinsworth Comprehensive School	Community	1,432	1,432.0	1,432	136	9.5	202	14.1	1	1			0	N	N
106961	372	4025	3724025	Mixed	Wales High School	Community	1,544	1,544.0	1,544	74	4.8	176	11.4			67	31	1	N	N
106962	372	4601	3724601	Mixed	Pope Pius X Catholic High School	Voluntary aided	659	659.0	659	30	4.6	55	8.3			14	12	0	N	N
106963	372	4800	3724800	Mixed	St Bernard's Catholic High School, Specialist School for the Arts	Voluntary aided	663	663.0	663	60	9.0	79	11.9	1	1	37	12	1	N	N
106966	372	7000	3727000	Mixed	Newman School	Community Special	67	67.0	67	12	17.9	14	20.9						N	N
106967	372	7001	3727001	Mixed	Abbey School	Community Special	103	103.0	103	42	40.8	42	40.8						N	N

106968	372	7003	3727003	Mixed	Kelford School	Community Special	101	98.5	101	45	44.6	47	46.5			N	N
106969	372	7006	3727006	Mixed	Milton School	Community Special	90	90.0	90	37	41.1	43	47.8			N	N
106970	372	7009	3727009	Mixed	The Willows School	Community Special	78	78.0	78	29	37.2	37	47.4	1	1	N	N
106972	372	7011	3727011	Mixed	Hilltop School	Community Special	99	99.0	99	30	30.3	30	30.3			N	N